

## CALIS UPDATES

1.) Dual Enrollment

2.) New Fields

| Student Data Element                    | Definition/Coding  |
|---|--|
| Nativity                                | <p><b>Native Born:</b></p> <p>Born in the United States</p> <p>Born abroad of American Parents</p> <p>Born outside of the United States in Puerto Rico,<br/>U.S. Virgin Islands</p> <p><b>Foreign Born:</b></p> <p>Naturalized Citizen</p> <p>Not A Citizen</p> <p>Any Other</p> |
| Year of Entry to United States          | Year of arrival into United States   |
| Language most frequently spoken at Home | <p>English</p> <p>Other Indo-European</p> <p>Asian or Pacific Island</p> <p>Spanish</p> <p>Other</p>   |
| Household Size                          | The number of people who occupy a housing unit. Housing unit is a house, apartment, mobile home or single room occupied as separate living quarters.   |
| Family Type                             | <p>Two parents and siblings</p> <p>Two parents, no sibling</p> <p>One parent and siblings</p> <p>One parent, no sibling</p> <p>Other</p>   |

| Student Data Element | Definition/Coding  |
|----------------------|--|
|                      |  |
| Number of Children   | 0 - 8  |
| Child's School       | RI Public (list)<br>Other – Enter Name   |
| Child's Name         | First and Last Name  |
| Earnings             | \$25,000 or less<br>\$25,001 to \$50,000<br>\$50,001 to \$75,000<br>\$75,001 to \$100,000<br>\$100,001 or more   |
| Priority Area        | 1.1 Pathways for Disconnected Youth & Young Adults<br>1.2 Job Pathways for Current and Former Welfare Recipients<br>1.3 Adult Education Linked to Job/Career Pathways for Unemployed Low Skilled Adults<br>1.4 Pathways to High School Credentials and Post Secondary Education/Training<br>2.1 Family Literacy<br>2.2 Comprehensive Community-based Adult Basic Education and ESL |

| Student Data Element       | Definition/Coding  |
|----------------------------|--|
| Reason for Leaving Program | Completion of goal<br>Entered college or training program<br>Entered Employment<br>Moved<br>Did not comply with program policies<br>Program did not meet student needs<br>Passed Away<br>Tutor Ended Match<br>Unable to Contact<br>Lack of Interest in Program<br>No Longer had Computer Access<br>Family Circumstances Changed<br>Became Ineligible<br>Lack of Child Care<br>Lack of Transportation<br>Work circumstances changed<br>Health or medical reason - self<br>Found employment<br>Lost FIP Benefits<br>Pregnancy<br>Schedule Conflict<br>Prison Sentence Ended<br>Other |

| <b>Employee Data Elements</b> | <b>Data Definition</b>  |
|-------------------------------|---|
| Date of Hire                  | MM/YYYY   |
| Educational Attainment        | <p>GED or equivalent</p> <p>High School Diploma</p> <p>Some college, no degree</p> <p>Some college, certificate</p> <p>Associate Degree</p> <p>Bachelor Degree</p> <p>Graduate or Professional Degree</p>               |
| Teacher Certification         | <p>Early Childhood</p> <p>Elementary Education</p> <p>Secondary Education</p> <p>English As a Second Language Specialist</p> <p>Special Education</p> <p>Health</p> <p>Technology</p> <p>Library/Media</p> <p>Other</p> |

- 3.) EL/Civics Indicator
- 4.) CASAS Form Type and Series
- 5.) Duplicate Student Warning
- 6.) Allow entry for class start and separation date (currently generated by the system).
- 7.) Search Function on Approval Lists
- 8.) Outcome Call List will be Sortable
- 9.) Table 5 Names Report